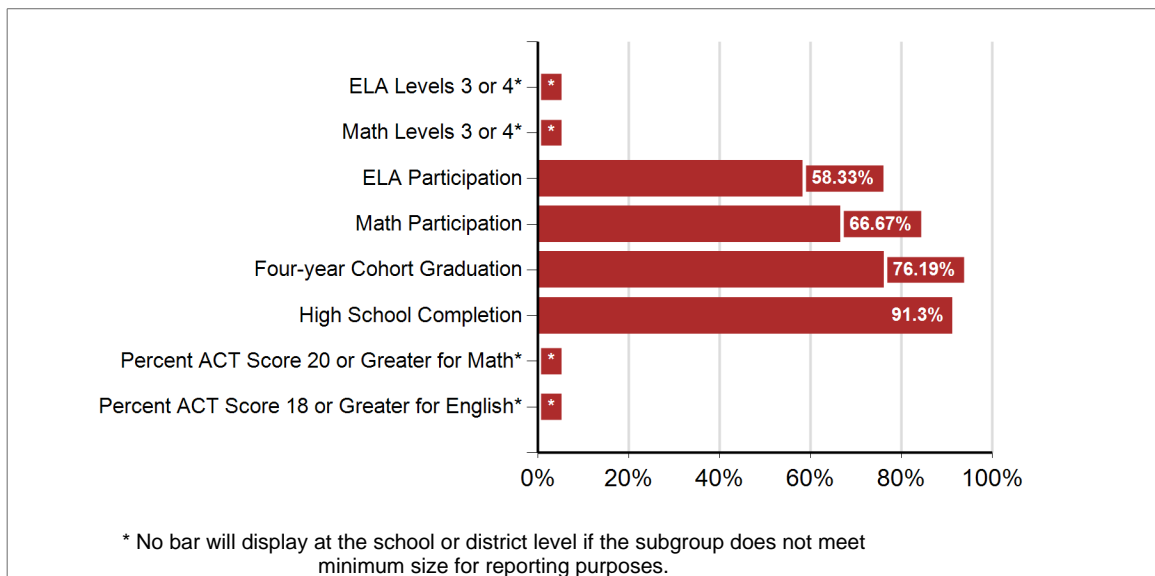


Spearfish 40-2 | Black Hills Education Connections - 06

School Classification: Small School

Title I Designation: Non Title I

Performance Indicators



School Performance Index

SPI Total Points	
<div><div></div></div>	33.43
33.43 out of possible 100.00	
College and Career Readiness	
<div><div></div></div>	50.00%
12.50 out of possible 25.00	
High School Completion Indicator	
<div><div></div></div>	83.72%
20.93 out of possible 25.00	
Student Achievement	
0.00%	
No points have been awarded for student achievement because the school did not meet the required participation rate on the state assessment.	

Spearfish 40-2 | Black Hills Education Connections - 06

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

* This school does not have HQT data.

Teachers

Average Years of Experience

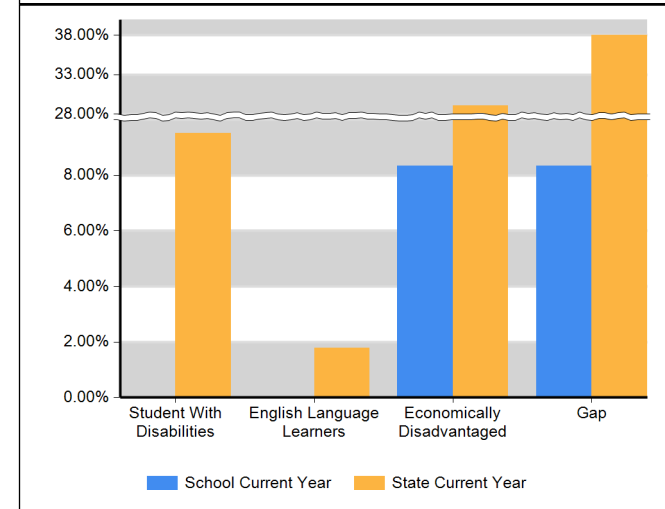
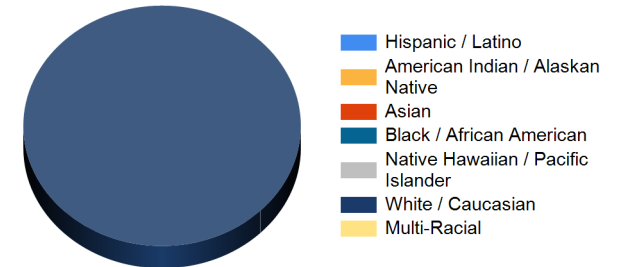
Percent with Advanced Degrees

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

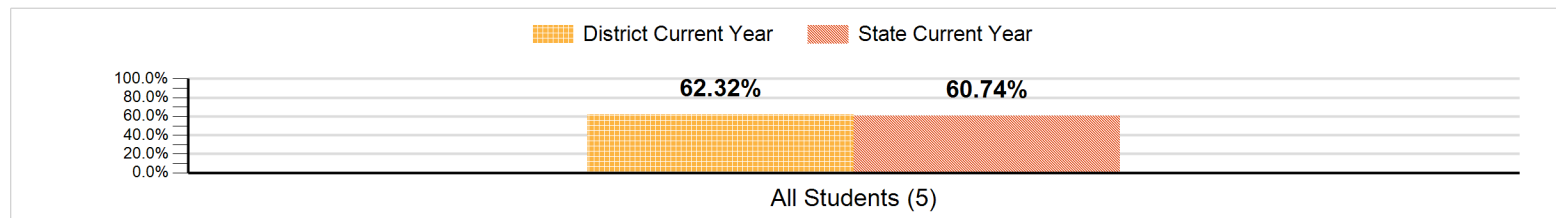
Student Population

**Race/Ethnicity
Percent of Tested Population**



Spearfish 40-2 | Black Hills Education Connections - 06

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

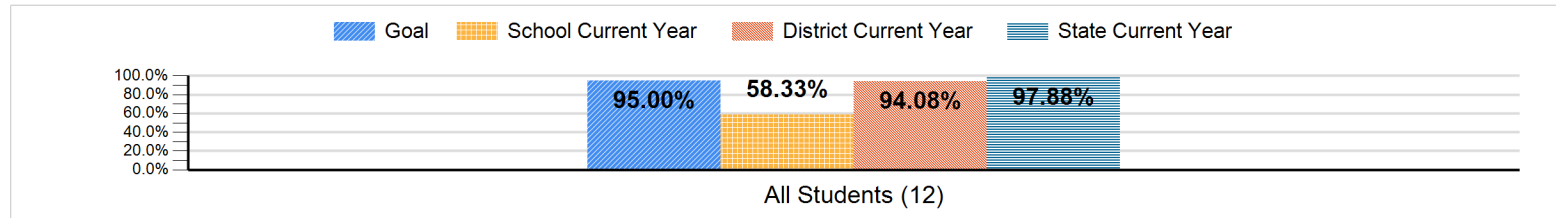
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	*		62.32	60.74
Hispanic / Latino	*			47.12
American Indian / Alaskan Native	*			36.71
Asian	*			37.79
Black / African American	*			43.22
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	*		60.48	64.68
Multi-Racial	*			58.70
Student With Disabilities	*			13.57
English Language Learners	*			1.56
Economically Disadvantaged	*		50.00	44.75
Female	*		70.27	68.73
Male	*		53.13	52.70
Migrant	*			0.00
Gap	*		48.72	42.63
Non-Gap	*		67.68	70.86

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2 | Black Hills Education Connections - 06

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

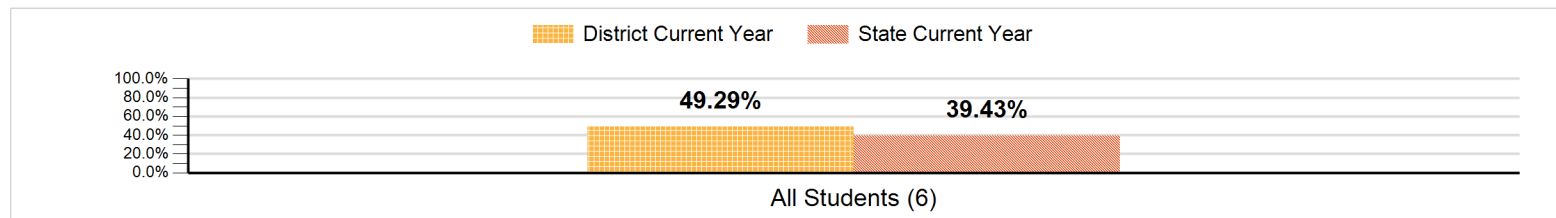
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	12	95.00	58.33	94.08	97.88
Hispanic / Latino	*				95.89
American Indian / Alaskan Native	*				95.63
Asian	*				98.89
Black / African American	*				96.02
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	12	95.00	58.33	94.07	98.30
Multi-Racial	*				95.42
Student With Disabilities	*			100.00	95.52
English Language Learners	*				96.69
Economically Disadvantaged	*			93.75	96.54
Female	10	95.00	50.00	91.57	98.01
Male	*			97.10	97.76
Migrant	*				100.00
Gap	*			95.45	96.45
Non-Gap	11	95.00	63.64	93.52	98.76

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2 | Black Hills Education Connections - 06

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

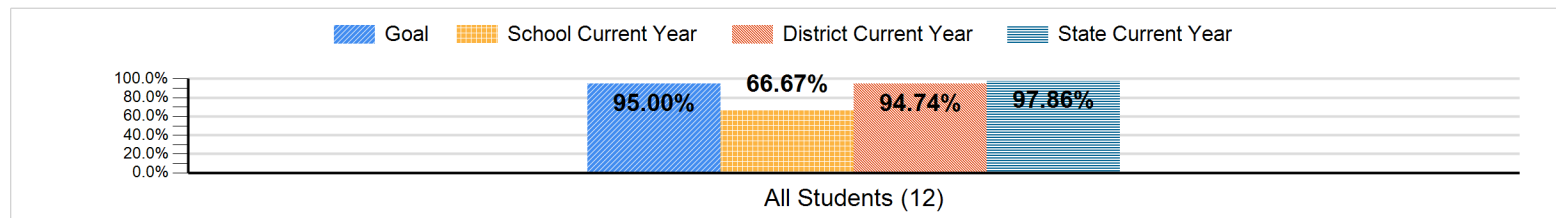
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	*		49.29	39.43
Hispanic / Latino	*			20.57
American Indian / Alaskan Native	*			15.69
Asian	*			25.58
Black / African American	*			22.61
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	*		46.83	43.27
Multi-Racial	*			38.69
Student With Disabilities	*			4.36
English Language Learners	*			2.27
Economically Disadvantaged	*		37.93	23.10
Female	*		49.33	41.53
Male	*		49.23	37.31
Migrant	*			0.00
Gap	*		42.50	21.79
Non-Gap	*		52.00	49.29

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2 | Black Hills Education Connections - 06

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

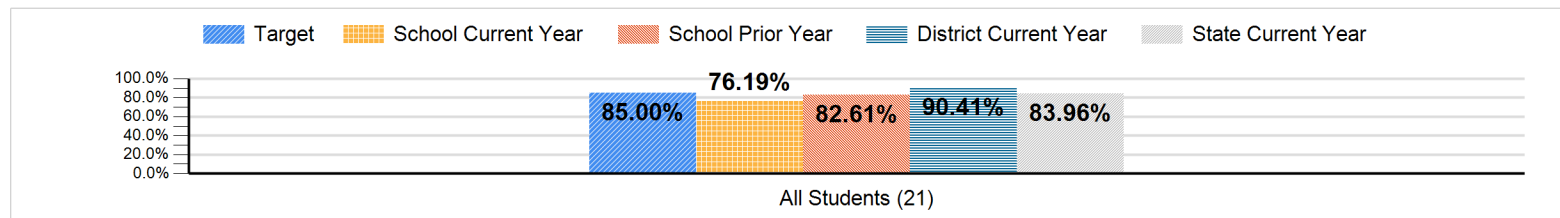
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	12	95.00	66.67	94.74	97.86
Hispanic / Latino	*				95.89
American Indian / Alaskan Native	*				95.34
Asian	*				98.89
Black / African American	*				96.46
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	12	95.00	66.67	94.81	98.29
Multi-Racial	*				95.42
Student With Disabilities	*			100.00	95.40
English Language Learners	*				97.35
Economically Disadvantaged	*			96.88	96.46
Female	10	95.00	60.00	92.77	98.03
Male	*			97.10	97.69
Migrant	*				100.00
Gap	*			97.73	96.42
Non-Gap	11	95.00	63.64	93.52	98.74

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2 | Black Hills Education Connections - 06

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

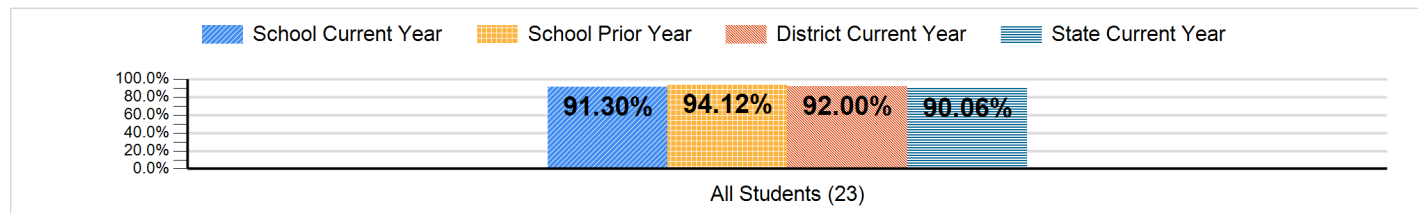
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	21	85.00	76.19	82.61	90.41	83.96
Hispanic / Latino	*	85.00				70.35
American Indian / Alaskan Native	*	85.00				49.79
Asian	*	85.00				82.32
Black / African American	*	85.00				71.10
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	18	85.00	77.78	80.95	91.54	89.63
Multi-Racial	*	85.00				72.78
Student With Disabilities	*	85.00				60.95
English Language Learners	*	85.00				56.84
Economically Disadvantaged	*	85.00			79.31	67.14
Female	*	85.00		88.24	92.65	86.42
Male	15	85.00	66.67		88.46	81.65
Migrant	*	85.00				73.53
Gap	*	85.00			82.93	68.38
Non-Gap	13	85.00	84.62	73.33	93.33	93.82

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2 | Black Hills Education Connections - 06

High School Completion



High School Completion: Data Matrix

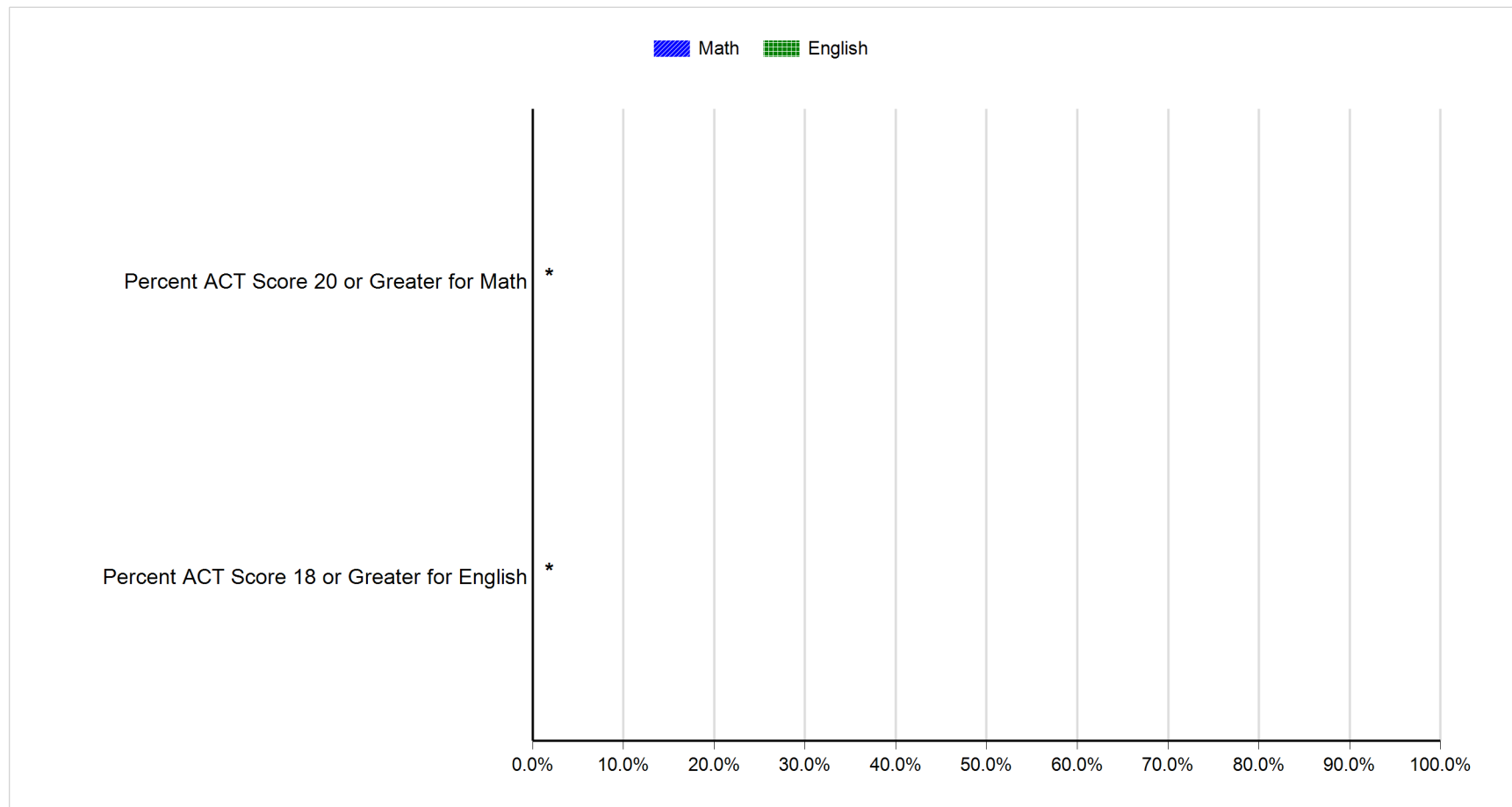
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	23	91.30	94.12	92.00	90.06
Hispanic / Latino	*				82.67
American Indian / Alaskan Native	*				65.93
Asian	*				95.27
Black / African American	*				82.38
Native Hawaiian / Pacific Islander	*				
White / Caucasian	21	90.48	92.86	93.28	93.60
Multi-Racial	*				82.12
Student With Disabilities	*			58.33	74.90
English Language Learners	*				76.16
Economically Disadvantaged	*			82.14	79.63
Female	11	90.91	100.00	90.67	91.30
Male	12	91.67		93.33	88.89
Migrant	*				94.12
Gap	*			82.93	80.29
Non-Gap	18	88.89		95.41	96.02

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2 | Black Hills Education Connections - 06

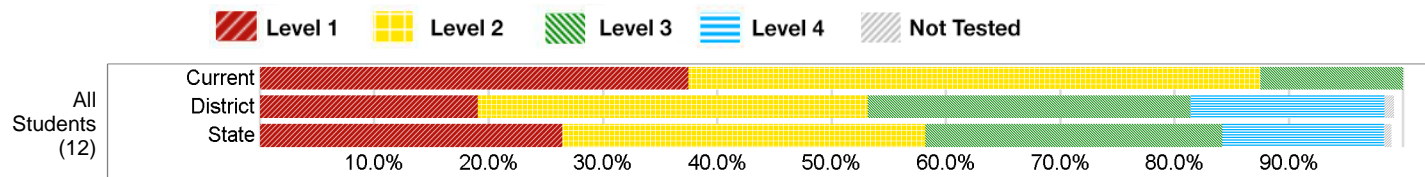
College and Career Readiness



* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Spearfish 40-2 | Black Hills Education Connections - 06

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	12	37.50	50.00	12.50	0.00	33.33	19.04	34.11	28.25	16.97	0.85	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						31.37	27.45	31.37	7.84	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						37.21	34.88	11.63	2.33	2.27	55.92	28.71	10.19	2.23	1.08
Asian	*						26.67	20.00	26.67	26.67	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	12	37.50	50.00	12.50	0.00	33.33	17.04	34.68	29.16	17.93	0.88	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						26.47	35.29	20.59	17.65	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						48.67	28.67	10.67	5.33	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	*						27.59	34.48	28.74	7.18	0.29	40.34	32.77	18.04	6.33	0.70
Female	10	16.67	66.67	16.67	0.00	40.00	18.06	35.42	29.51	15.10	1.20	25.74	33.03	26.54	13.39	0.62
Male	*						20.00	32.82	27.01	18.80	0.51	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	*						30.94	31.59	26.58	7.63	0.22	40.27	32.04	17.83	6.63	0.77
Non-Gap	11	42.86	57.14	0.00	0.00	36.36	11.25	35.75	29.34	23.08	1.27	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

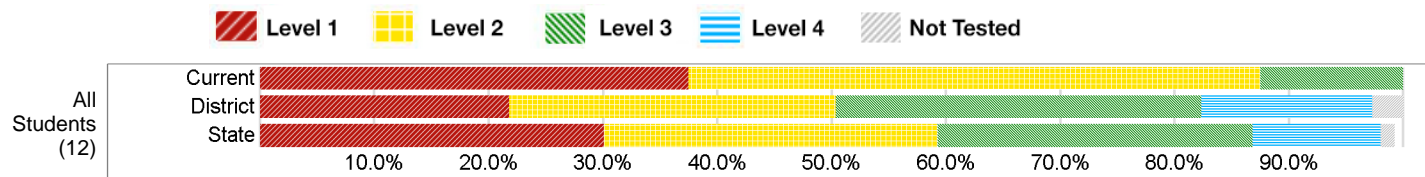
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Spearfish 40-2 | Black Hills Education Connections - 06

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	12	37.50	50.00	12.50	0.00	33.33	21.77	28.57	31.97	14.97	5.16	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*											48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*											57.63	22.73	13.80	1.46	2.53
Asian	*											50.29	21.97	15.03	11.56	1.14
Black / African American	*											48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	12	37.50	50.00	12.50	0.00	33.33	21.88	31.25	31.25	14.84	5.19	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*											29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						45.45	27.27	0.00	9.09	0.00	66.18	13.37	3.07	0.67	2.09
English Language Learners	*											86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	*						32.26	32.26	25.81	9.68	3.13	45.93	27.93	18.09	4.44	2.00
Female	10	16.67	66.67	16.67	0.00	40.00	18.99	31.65	31.65	15.19	7.06	28.30	29.39	30.79	10.08	1.17
Male	*						25.00	25.00	32.35	14.71	2.86	31.86	28.93	24.35	12.31	1.29
Migrant	*											90.91	9.09	0.00	0.00	0.00
Gap	*						32.61	21.74	26.09	10.87	2.13	47.40	26.70	16.84	4.09	1.93
Non-Gap	11	42.86	57.14	0.00	0.00	36.36	16.83	31.68	34.65	16.83	6.48	19.91	30.61	33.87	15.37	0.81

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

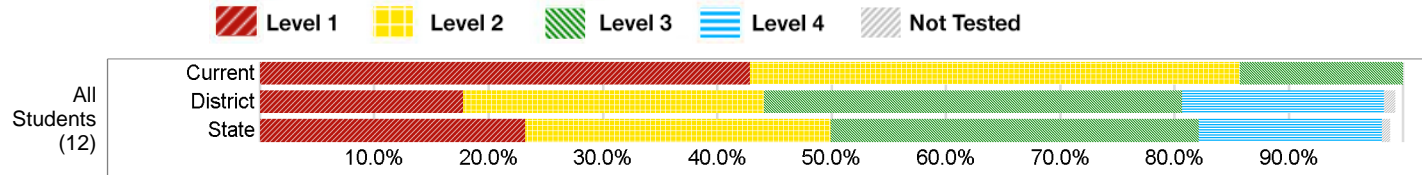
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Spearfish 40-2 | Black Hills Education Connections - 06

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	12	42.86	42.86	14.29	0.00	41.67	17.77	26.32	36.58	17.60	1.02	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						37.25	21.57	25.49	13.73	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						30.95	30.95	19.05	7.14	4.55	50.01	27.62	16.29	3.26	1.07
Asian	*						0.00	26.67	40.00	33.33	0.00	31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	12	42.86	42.86	14.29	0.00	41.67	16.07	26.53	37.87	18.15	0.98	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						26.47	20.59	38.24	14.71	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						52.00	20.67	16.00	4.67	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	*						26.80	29.97	30.26	10.95	0.57	36.33	28.89	24.04	7.81	0.84
Female	10	20.00	60.00	20.00	0.00	50.00	12.20	26.13	37.80	22.13	1.54	18.54	25.35	35.29	19.34	0.68
Male	*						23.25	26.50	35.38	13.16	0.51	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	*						30.63	27.57	28.01	10.72	0.65	36.44	28.67	23.44	7.86	0.91
Non-Gap	11	42.86	42.86	14.29	0.00	36.36	9.40	25.50	42.17	22.08	1.27	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

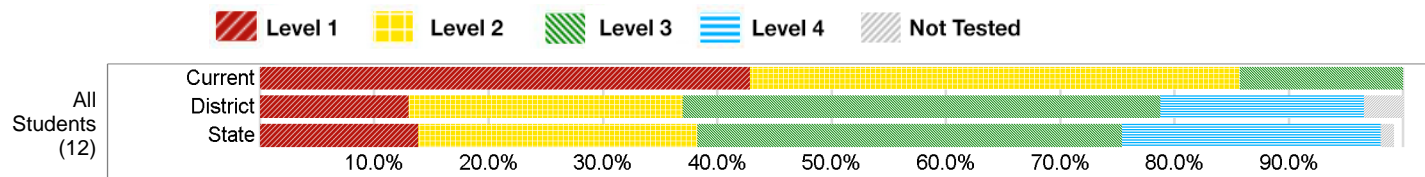
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Because of special circumstances, no prior year data is available for ELA or Math.

Spearfish 40-2 | Black Hills Education Connections - 06

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	12	42.86	42.86	14.29	0.00	41.67	13.01	23.97	41.78	17.81	5.81	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*											21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*											28.04	32.25	29.34	5.83	2.37
Asian	*											43.35	17.34	23.12	15.03	1.14
Black / African American	*											24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	12	42.86	42.86	14.29	0.00	41.67	13.39	25.98	40.16	18.90	5.93	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*											14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						45.45	18.18	9.09	9.09	0.00	43.58	28.21	10.16	1.20	2.09
English Language Learners	*											78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	*						20.00	33.33	36.67	10.00	6.25	24.00	28.83	31.65	11.83	1.96
Female	10	20.00	60.00	20.00	0.00	50.00	7.69	21.79	50.00	17.95	8.24	8.73	22.05	40.72	27.10	1.19
Male	*						19.12	26.47	32.35	17.65	2.86	18.93	26.85	33.47	18.14	1.24
Migrant	*											93.94	6.06	0.00	0.00	0.00
Gap	*						22.22	26.67	31.11	11.11	4.26	25.50	28.73	30.06	10.65	1.93
Non-Gap	11	42.86	42.86	14.29	0.00	36.36	8.91	22.77	46.53	20.79	6.48	6.98	21.94	41.22	29.64	0.80

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

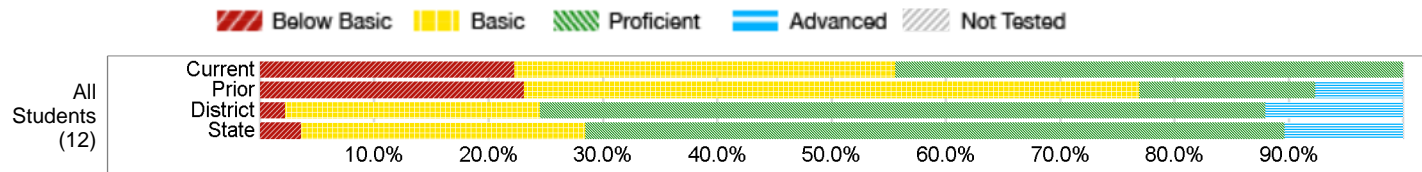
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Spearfish 40-2 | Black Hills Education Connections - 06

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	12	22.22	33.33	44.44	0.00	25.00	23.08	53.85	15.38	7.69	7.14	2.21	22.29	63.45	12.05	2.16	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											0.00	28.57	61.90	9.52	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											5.26	68.42	26.32	0.00	5.00	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	12	22.22	33.33	44.44	0.00	25.00	16.67	58.33	16.67	8.33	7.69	2.29	20.14	64.53	13.04	2.24	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											0.00	18.18	81.82	0.00	0.00	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											8.70	43.48	41.30	6.52	6.12	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*											2.22	31.85	59.26	6.67	1.46	6.93	35.84	51.87	5.35	2.01
Female	10	14.29	28.57	57.14	0.00	30.00						1.98	24.90	65.22	7.91	1.94	3.46	26.31	62.61	7.63	1.31
Male	*											2.45	19.59	61.63	16.33	2.39	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	*											3.43	33.14	56.57	6.86	2.23	6.98	36.10	51.37	5.55	2.00
Non-Gap	11	25.00	37.50	37.50	0.00	27.27						1.55	16.41	67.18	14.86	2.12	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

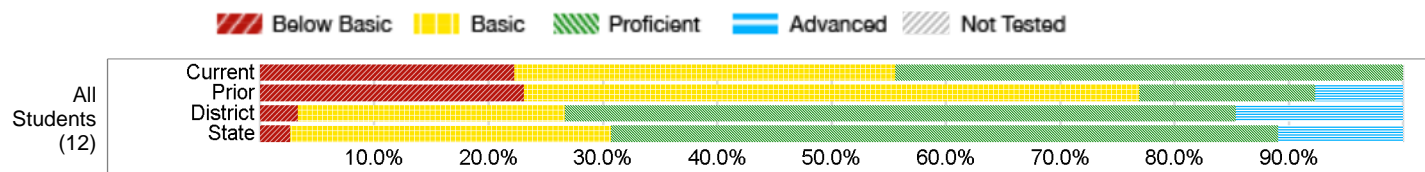
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Because of special circumstances, no prior year data is available for ELA or Math.

Spearfish 40-2 | Black Hills Education Connections - 06

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	12	22.22	33.33	44.44	0.00	25.00	23.08	53.85	15.38	7.69	7.14	3.33	23.33	58.67	14.67	3.23	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*																5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*																6.09	52.96	39.31	1.64	3.80
Asian	*																17.44	37.79	37.21	7.56	1.71
Black / African American	*																6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	12	22.22	33.33	44.44	0.00	25.00	16.67	58.33	16.67	8.33	7.69	3.82	22.14	59.54	14.50	2.96	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*																2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											0.00	54.55	36.36	9.09	0.00	11.51	59.84	23.43	5.22	2.23
English Language Learners	*																37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	*											6.45	35.48	48.39	9.68	3.13	5.56	40.60	48.18	5.65	2.69
Female	10	14.29	28.57	57.14	0.00	30.00						2.44	25.61	60.98	10.98	3.53	2.05	29.18	60.93	7.83	1.39
Male	*											4.41	20.59	55.88	19.12	2.86	3.26	26.93	55.76	14.06	1.60
Migrant	*																45.16	54.84	0.00	0.00	6.06
Gap	*											4.35	36.96	47.83	10.87	2.13	5.93	42.48	46.17	5.42	2.48
Non-Gap	11	25.00	37.50	37.50	0.00	27.27						2.88	17.31	63.46	16.35	3.70	0.74	19.62	65.47	14.17	0.91

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Because of special circumstances, no prior year data is available for ELA or Math.